Questions for the teachers of Hsa Thoo Lei school Name: Nuw Moo Bwe Hser Teacher in grade: 1 number of kids in class: 32 Question 1: I like teaching... Art Dance □ drama ■ Music Specify: because it the best way for children to get a knowledge and make me happy. Question 2: My talents are... Art Dance □ drama ■ Music Specify: I can dance and I can decoration, sewing machine. Question 3: What did the students already learn in Art Class this year?

In Art class they already learned about....

Drawing and colour the picture

In music class they already learned about....

songs

In Dancing class they already learned about...

| Dance of Karen songs, dance of Myanmar songs and dance of English songs | | | | | | | | | | |
|---|---|------|---|--|--|--|--|--|--|--|
| * | In drama class they already learned about | | | | | | | | | |
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| Question 4: Art class is difficult to teach because | | | | | | | | | | |
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| | | | | | | | | | | |
| _ | I don't find 'good' Ideas | | Specify | | | | | | | |
| _ | Specify | | | | | | | | | |
| | | | I don't have much creativity | | | | | | | |
| | It's hard to control the kids | | Specify I don't have much | | | | | | | |
| | Specify | | knowledge about art | | | | | | | |
| _ | It's hard to motivate the little | _ | It's hard to do a laturith less with | | | | | | | |
| | It's hard to motivate the kids | | It's hard to do a lot with less materials | | | | | | | |
| | Specify | | Specify we don't have all materials to creative something. | | | | | | | |
| | I don't find the time to do it. | | to creative something. | | | | | | | |
| | I'ts difficult Give a task that matches | | | | | | | | | |
| _ | the level of all the kids. | | It's difficult to find things that's in the | | | | | | | |
| | Specify | | curriculum. | | | | | | | |
| | , | | Specify | | | | | | | |
| | I can't explain what I want the | | • • | | | | | | | |
| | children to do. | | Others | | | | | | | |
| | Specify | | Specify | | | | | | | |
| | | | | | | | | | | |
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| Questio | on 5: What do you do with the creations of the childr | onc2 | | | | | | | | |
| | · · · · · · · · · · · · · · · · · · · | _ | | | | | | | | |
| | They can take it home without | | We hang them up in class and discuss | | | | | | | |
| | watching the creations of the other | _ | the creations of all children | | | | | | | |
| | children. | | We hang them up in class so all the children can watch all the creations, | | | | | | | |
| | They can take it home after watching | | but we don't discuss them. | | | | | | | |
| | the creations of the other children | | but we don't discuss them. | | | | | | | |
| | the creations of the other children | | | | | | | | | |
| | | | We hang them up without watching | | | | | | | |
| | They can take it home after discussing | | the creations. | | | | | | | |
| | the creations of all the children. | | | | | | | | | |
| | We throw them in the trash. | | | | | | | | | |
| | | | | | | | | | | |

| ☐ We take a photo or a video of the creations. | | | | | | | | |
|--|----------------------|----|--------------------------------------|----|----------------------------|--|--|--|
| _ | | | | | | | | |
| Question 6: What do you think of our Art classes? | | | | | | | | |
| What do you think of our MUSIC classes | | | nat do you think of our T classes | | | | | |
| IVIC | osic ciusses | An | What do you think of our | | nat do you think of our | | | |
| | Original | | Original | DA | NCE classes | | | |
| | Why | | Why | | Original | | | |
| | Boring | | Boring | | Why | | | |
| _ | Why | _ | Why | | | | | |
| | • | | , | | Boring | | | |
| | Creative | | <u>Creative</u> | | Why | | | |
| | Why I got a new song | | Why I got new idea to | 0 | Creative | | | |
| | for the kids. | | create something with | _ | Why I got a new idea | | | |
| _ | Chaatia | | poor materials. | | and style of dance. | | | |
| | Chaotic Why | | Chaotic | | · | | | |
| | vv11y | _ | Why | | Chaotic | | | |
| | Motivating | | , | | Why | | | |
| | Why | | Motivating | _ | | | | |
| | | | Why | | Motivating | | | |
| | Fun | | | | Why | | | |
| | Why | | Fun | | Fun | | | |
| _ | Educational | | Why | | Why | | | |
| _ | Why | _ | Educational | | | | | |
| | , | _ | Why | | Educational | | | |
| | It's a good example | | , | | Why | | | |
| | Why | | It's a good example | _ | lt's a good systemals | | | |
| | | | Why | | It's a good example Why | | | |
| | | | | | vv11y | | | |
| | | | | | | | | |
| | | | | | | | | |
| Question 7: What's your favourite lesson that we gave and why? | | | | | | | | |
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| Qu | Question 8: How can the art classes be improved? | | | | | | | | |
|------|--|-----|---------------------------------------|--|--|--|--|--|--|
| _ | More ideas | | Watching short movies about of others | | | | | | |
| _ | Learning tips and tricks | | teaching art classes | | | | | | |
| | Teacher training about art classes | | Example of the creation in advance | | | | | | |
| _ | Lessons plans | | Learning more techniques | | | | | | |
| П | Teacher training about creativity (can be | | Have practice | | | | | | |
| | included in teacher training art class) | | Others | | | | | | |
| | | | Which: | | | | | | |
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| | | | | | | | | | |
| lf y | ou have any other questions, write them down below | ple | ase | | | | | | |
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